

## **Sacred Heart School Mosman – Goals for 2016 from our Annual Improvement Plan (AIP).**

### **Goal 1.**

By the end of Term 4 2016 all teachers have integrated key areas of Positive Psychology/ Education into a selected number of units of the K-6 Religious Education Program

#### **So That**

the school has a high quality resource bank of RE units with a strong PP/PE focus that has the capacity to enhance the students' spiritual and emotional wellbeing within our Catholic teaching.

### **Goal 2.**

By the end of Term 4 2016 staff have embedded the key principles of SACRED Learning into their pedagogical practices and have a good understanding of how this model links with the Sydney Catholic Schools' Statement of Authentic Learning.....

#### **SO THAT**

student evaluations reflect experiences of authentic learning and that parents perceive that learning is challenging, engaging and meeting the needs of their children.

### **Goal 3:**

By the end of Term 4 2016 a whole-school 'Wellbeing Scope and Sequence' is in place, incorporating the following two elements:

1. The *Kidsmatter* Framework as an organising scaffold.
2. A literacy focus on the *Bounce Back* resilience program.

#### **SO THAT**

there is clear evidence of a whole school approach towards the development of a culture of Wellbeing and its importance as a critical factor in improving student learning.